

# HACIA LA PROFESIONALIZACIÓN DE UNA PUBLICACIÓN PERIÓDICA CON OPEN JOURNAL SYSTEMS

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Educational Research



VNIVERSITAT  
DE VALÈNCIA

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# 1.

A MODO DE  
INTRODUCCIÓN

...desde  
nuestra  
experiencia...

Journal of  
New Approaches  
in Educational  
Research

 Springer



## ¿QUÉ SUPONE EDITAR UNA REVISTA?

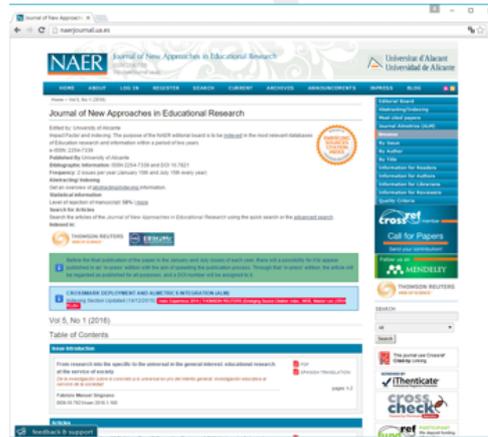


VNIVERSITAT  
D VALÈNCIA



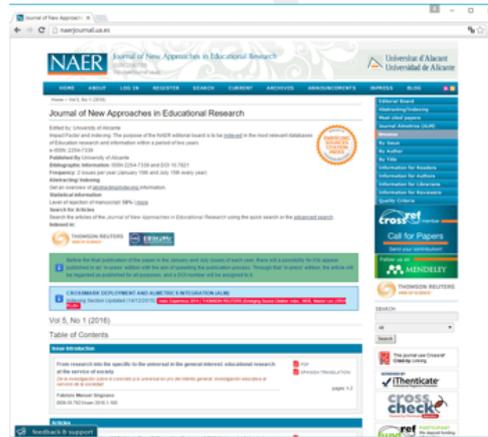
## NAER, ALGUNOS DATOS

- Noviembre-  
Diciembre 2011
  - Planificación
  - Criterios de calidad
  - Formación
- Julio 2012
- 4 Personas
  - 2 técnicos
- Equipo actual: 3 personas



## NAER, ALGUNOS DATOS

- 10 NÚMEROS
- INPRESS
- 4 AÑOS
- 90 ARTÍCULOS
- 39% publicación
- 61% rechazo
- +/- 60 al año
- +/-4-5 artículos mes
- Media revisión: 20 días
- Media publicación: 4 meses
- 200 revisores





## ¿Qué hemos conseguido en este tiempo?

This information is retrieved automatically by our systems, last update: 2017-04-25

|             |                |        |          |                |
|-------------|----------------|--------|----------|----------------|
| 439         | 97             | 76     | 40       | 226            |
| Total Cites | Web of Science | Scopus | Crossref | Google Scholar |

| Country  |
|--|
|  Spain          |
|  United States  |
|  United Kingdom |
|  Mexico         |

## INDEXACIÓ



- +200 bases de datos



# 2.

## VITAMINANDO OJS: OPORTUNIDADES, DESAFÍOS Y PROBLEMAS

## MODELO DE NEGOCIO

- Mecenazgo
- APC
- Institucional
- ...



## ESTRATEGIAS

- Aprender de los mejores
- Modelo digital
- Todo suma
- Ofrecer valor añadido
- Potenciar la visibilidad
- Ser reconocible por la innovación

## SOLUCIONES COMERCIALES



ScholarOne



## ALTERNATIVAS



# PKP

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PUBLIC  
KNOWLEDGE  
PROJECT





### Open Access Journals

The UOC Library supports ambitious researchers and editorial teams just starting off in publishing scholarly open access journals. The strategic publishing advice and management support provided with the help of this platform contribute to strengthening the UOC's journal portfolio, allowing it to grow in terms of quality and excellence.

Using our management model's framework, the team at the Library offers tools for and expertise in editorial workflows, business models, marketing, indexing, financing, sustainable archiving and other scholarly publishing fields and requirements. The Library unit dedicated to the open access journals assists UOC academics and partners while contributing to the global open access movement and following a publishing model that is in line with it.

### Recent Activity

**UOC** UOCOpenjournals @UOCOpenjournals  
 revista@ID twitter.com/revista@ID/via ZambranaAdela  
 Avalu al #Ethis@ID revista@ID surmen coneixement  
 public@art amb Ed\_U ...  
 9:58 AM - 27 Apr 2017

### Featured Journals

All Journals



Artnodes



Bid: textos  
universitaris de B...



Digithum



FRANQUISME  
& TRANSICIO



IDP



Working  
Papers

### Latest News

View more news

- 16** 16 Jun 2017

**Digithum - Call for Papers Open**  
 Call for Papers Open. Articles to be published in May/June 2017. Digithum has been a widely respected research journal in
- 21** 21 Jun 2017

**BID - Call for Papers - Ethics for information dissemination and use in professional, academic and research frameworks**  
 Focus: Ethics for information dissemination and use in professional, academic and research frameworks
- 20** 20 Jun 2017

**Artnodes - Call for Papers - Art & Speculative Futures**  
 Call for Papers. Special Issue on Art & Speculative Futures  
 Editors: Pau Abisa and Verónica Hoffman As a follow-up of ...

Aperta

Your Manuscripts Feedback Help Aperta User PLOS

**PLOS** BIOLOGY Phylogenomics Reveals Three Sources of Adaptive Genetic Variation in Wild Tomato

Version Collaborators Downloads Recent Activity Discussions More

**Abstract** *Text of uploaded manuscript file*

Speciation events often occur in rapid bursts of diversification, but the ecological and genetic factors that promote these radiations are still much debated. Using whole transcriptomes from all 13 species in the ecologically and reproductively diverse wild tomato clade (*Solanum* sect. *Lycopersicon*), we infer the species phylogeny and patterns of genetic diversity in this group. Despite widespread phylogenetic discordance due to the sorting of ancestral variation, we date the origin of this radiation to approximately 2.5 million years ago and find evidence for at least three sources of adaptive genetic variation that fuel diversification. First, we detect introgression both historically between early-branching lineages and recently between individual populations, at specific loci whose functions indicate likely adaptive benefits. Second, we find evidence of lineage-specific *de novo* evolution for many genes, including loci involved in the production of red fruit color. Finally, using a "PhyloGWAS" approach, we detect environment-specific sorting of ancestral variation among populations that come from different species but share common environmental conditions.

**Introduction**

Speciation—the origin of new species—occurs when diverging lineages accumulate ecological, functional, and/or reproductive differences that result

Manuscript ID: pblod.1000083  
PLOS Biology Demo Submission Process

**Submission cards**

- Upload Manuscript
- Cover Letter
- Figures
- Supporting Info
- Additional Information

*Adjust the size of your workspace*

[https://www.aperta.tech/users/sign\\_in](https://www.aperta.tech/users/sign_in)

<http://journals.plos.org/plosbiology/s/file?id=d45b/Aperta-Quickstart.pdf>

<http://journals.plos.org/plosbiology/s/aperta-help>

**F1000Research**  
Open for Science

SUBMIT YOUR RESEARCH

BROWSE SUBJECTS GATEWAYS CHANNELS HOW TO PUBLISH ABOUT BLOG MY RESEARCH SIGN OUT

### Submit Your Manuscript

\* indicates a required field

#### Your ORCID ID

You must supply an ORCID ID before you can submit this work. [Why am I required to do this?](#)

Your ORCID ID \* [CREATE AN ORCID ID](#) Already have an ORCID ID? [Connect your existing ID](#)

**Automatically add your F1000Research work to ORCID**

Get your F1000Research articles (and any referee reports you contribute) added to your ORCID account automatically, by connecting your two accounts. You only need to do this once, we'll do the rest and keep everything updated.



#### About the Article

**Article Type \***

|   |   |   |
|---|---|---|
| <input type="radio"/> Research Article          | <input type="radio"/> Opinion Article             | <input type="radio"/> Correspondence          |
| <input type="radio"/> Review                    | <input type="radio"/> Software Tool Article       | <input type="radio"/> F1000 Faculty Critique  |
| <input type="radio"/> Systematic Review         | <input type="radio"/> Research Note               | <input type="radio"/> Editorial               |
| <input type="radio"/> Method Article            | <input type="radio"/> Antibody Validation Article | <input type="radio"/>                         |
| <input type="radio"/> Study Protocol            | <input type="radio"/> Data Note                   | <input type="radio"/>                         |
| <input type="radio"/> Clinical Practice Article | <input type="radio"/> Case Report                 | <input type="checkbox"/> F1000 Faculty Review |

**Article Title \***

**Authors**

**Santiago Mengual Andres**  
(smengualandres@gmail.com)  Corresponding Author

Last Name  First Name



VNIVERSITAT  
ID VALÈNCIA

## Competitividad & Ecosistema de publicaciones



Todos los derechos reservados 

- **Open Journal Systems (2001)**
- **Solución de Software Libre para gestionar, editar y publicar revistas**
- **Desarrollado por el Public Knowledge Project (PKP), Canadá**
- **Con la finalidad de expandir y mejorar el acceso y la calidad de la investigación referida, tanto la académica como la pública**



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## ALGUNOS NÚMEROS

MÁS DE **32.000**  
INSTANCIAS DE OJS

+ DE 10.000 REVISTAS

**+3 MILLONES DE ÍTEMS**  
PUBLICADOS CON OJS

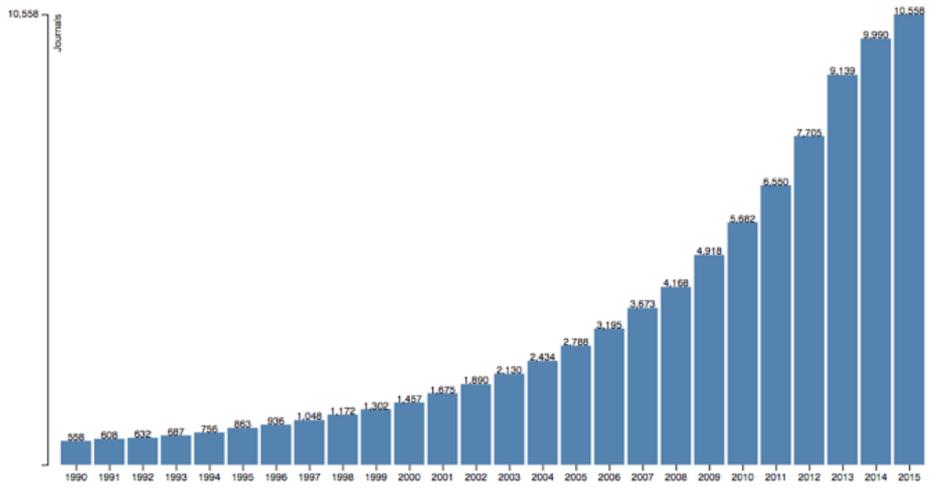


Todos los derechos reservados



### Number of journals using Open Journal Systems

Journals  Articles  Installations  Avg. Articles per Journal per Year



## OPORTUNIDADES CON OJS

- Aprender por contraste
- Partir de una base construida sobre el Open Access
- Reutilización de código
- Amplia comunidad de usuarios y soporte
- Trabajo institucional en equipo
- Economía de recursos



**¿COSTE  
DE UNA  
REVISTA  
CIENTÍFI  
CA?**



## DESAFÍOS CON OJS

- Innovación
- Flujos de trabajo
- Servicios al autor
- Redes y alcance
- Influencia
- Credibilidad institucional
- Visibilidad

## ¿PROBLEMAS?

- Institucionalización
- Voluntariedad
- Profesionalización
- Falta de políticas editoriales institucionalizadas
- Dispersión de servicios
- Reconocimiento profesional
- Innovación
- Percepción propia

## **GASTOS A DÍA DE HOY / INFRAESTRUCTURA**

- Clúster servidores
- DOI & Crossref Services
- Formación/asesorías
- Revisores/traductores
- Dominios / certificados SSL
- ...

## ADOPCIÓN INSTITUCIONALIZADA EN ESPAÑA

- **43** DE 72 UNIVERSIDADES (INSTITUCIONAL)
- RECYT
- CSIC
- Universidades, revistas a título individual

# ALGUNOS EJEMPLOS OJS UNIV



Siglo Cero. Revista Española

revistas.usal.es/index.php/O210-1696/index

**USAL REVISTAS** GESTOR ONLINE

**SIGLO CERO: REVISTAS SOBRE DISCAPACIDAD INTELLECTUAL**

UNIVERSIDAD BIALA PLANCA

800 AÑOS 1218-2018

SUSCRIBIRSE BÚSQUEDA AVANZADA ANTERIORES ACERCA DE...

Inicio » Vol. 47, núm. 3 (2016)



**SIGLO CERO. REVISTA ESPAÑOLA SOBRE DISCAPACIDAD INTELLECTUAL**

Siglo Cero: Revista Española sobre Discapacidad Intelectual, revista multidisciplinar sobre la discapacidad intelectual y del desarrollo, es la revista científica de Pleno Inclusión.

Siglo Cero se indexa en Dialnet, Scopus y Psycodoc, y es evaluada en Carhus Plus+ 2014 (grupo D), Circ. Clasificación Integrada de revistas científicas (con valor superior a 0), ErihPlus, Latindex (Catálogo), Miar (icds = 8) y SJR SCImago Journal & Country Rank (5j: 0,102; H Index 4). En cuanto al auto-archivo, figura en: Dulcinea (color verde).

Se publican cuatro números al año permitiéndose el acceso sin restricciones a todo su contenido tras un año de embargo. La principal lengua científica es el español, si bien se admiten artículos en inglés y excepcionalmente en francés.

ISSN: 0210-1696  
ISSN electrónico: 2530-0350  
Precio: 90€: 10.14201

**Acceso**  
Acceso para suscriptores, autores y editores

Usuario:   
Contraseña:

No cerrar sesión →

**Idioma**  
Español 5

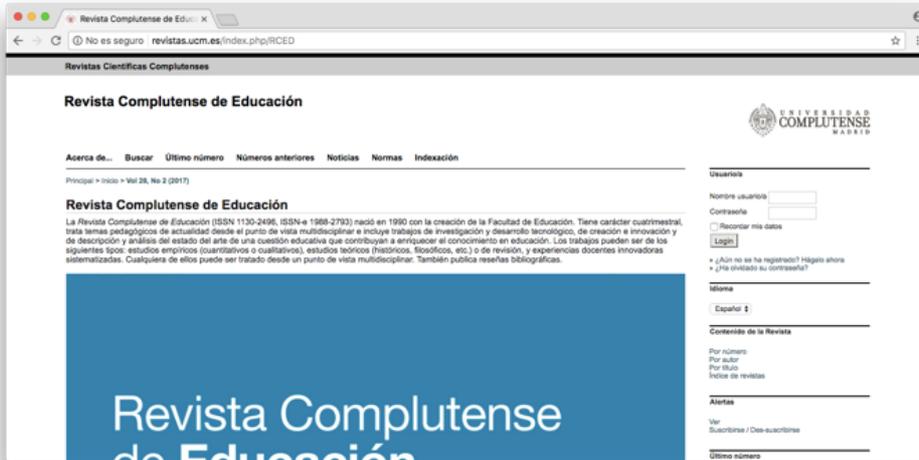
**Contenido de la revista**  
Buscar:

<http://revistas.usal.es/>

# ALGUNOS EJEMPLOS OJS UNIV



<http://www.ehu.es/ojs/>



The screenshot shows the homepage of the 'Revista Complutense de Educación' website. The browser address bar shows 'http://revistas.ucm.es/index.php/RCED'. The page features a navigation menu with links for 'Acerca de...', 'Buscar', 'Último número', 'Números anteriores', 'Noticias', 'Normas', and 'Indexación'. A large blue banner with the journal's title is prominent. On the right side, there is a user login section with fields for 'Nombre usuario' and 'Contraseña', a 'Login' button, and a 'Recorror mis datos' link. Below the login section, there are links for 'Español', 'Contenido de la Revista', and 'Alertas'.

<http://revistas.ucm.es/>

# ALGUNOS EJEMPLOS OJS UNIV



The screenshot displays the 'poli[Papers]' website interface. At the top, there is a navigation bar with the university logo and the text 'UNIVERSITAT POLITÈCNICA DE VALÈNCIA'. Below this, a search bar and a 'poli[Papers]' logo are visible. The main content area features a grid of journal logos and titles, each with a red circle icon. The journals listed include:

- World Rabbit Science
- Applied General Topology
- Revista de Lingüística i Llengües Aplicades
- ISA, Revista de economia sanitària, gerontològica i social
- WJOM - Working Journal on Operations Management
- VLC, International Journal of Production Management and Engineering
- Revista sobre la informació i la comunicació
- Insomnie del paper
- Revista de Telemàtica
- Medicina en Salut Educativa i Laboral
- Multidisciplinary Journal for Education, Design and Technological Science
- WJTSO - International Journal of Architectural Techniques and Sustainability
- Lingua, Architectura & Interiors
- Visual Architectural Review
- EME, Experimental Research Art & Letters
- Cultura, Revista de Ciències Culturals
- Con.A de arquitectura
- EN EL ANCI, Revista de Arquitectura
- The EuroCALL Review
- Economia, Aspetts i Perspectives de l'Activitat i el Consum
- RESOL, Revista de Dretos i Justícia
- Lenguatge i Dret
- Cartes, Teòria i Pràctica

At the bottom left of the screenshot, the URL <http://polipapers.upv.es/> is displayed in blue text.

UNIVERSITAT POLITÈCNICA DE CATALUNYA BARCELONA
Revistes UPC
Edició i publicació de revistes

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INICIO
ACERCA DE
INICIAR SESIÓN
REGISTRARSE
BUSCAR

**REVISTES UPC**

---

**Arquitectura, Ciudad y Entorno**

"Arquitectura, Ciudad y Entorno" es el nombre, usual tres palabras perseguen reflejar el espíritu, abierto de esta revista dedicada al estudio del hábitat humano, desde sus más amplias perspectivas, tanto macro como micro y en sus aristas tecnológica y social. ACE es una semana para la difusión de las diferentes disciplinas que se encargan de las investigaciones arquitectónicas, urbanísticas y territoriales. Está abierta a nuevos enfoques de estudio, y pensada para difundir los resultados en las lenguas que nos resultan familiares y que, sin olvidar el inglés, debemos potenciar.

Se publica cuatrimestralmente en Open Access Journal, de acceso y consulta gratuita. Su existencia y continuidad se debe al trabajo del Centro de Política de Suelo y Urbanización (CPSU) de la Universidad Politécnica de Cataluña (UPC) y de las personas que colaboran en su difusión, en la evaluación externa de artículos o como compromisos. Es coeditada por la Universidad de Guadalajara a través de su Doctorado en Ciudad, Territorio y Sostenibilidad, su maestría en Procesos y Espacios Urbanos en la Proyección Arquitectónica Urbana y el Centro de Investigación de Medio Ambiente y Ordenamiento Territorial.

VER REVISTA | NÚMERO ACTUAL | REGISTRARSE

**Jornadas sobre Innovación Docente en Arquitectura**

Las jornadas JIDA (jornadas sobre Innovación Docente en Arquitectura) son un punto de encuentro abierto a todos los profesionales de la docencia que desarrollen iniciativas innovadoras en el campo de la enseñanza de la Arquitectura. Su objetivo es dar a conocer e intercambiar inquietudes y experiencias docentes en el marco de las diferentes disciplinas arquitectónicas. Las jornadas generan y conectan en un foro de debate que motiva prácticas pedagógicas y puntos de vista diversos de las múltiples Escuelas de Arquitectura, nacionales e internacionales. En definitiva, su propósito final es sumar sinergias y mejorar la calidad del aprendizaje en este campo de conocimiento y la formación general del arquitecto.

VER REVISTA | NÚMERO ACTUAL | REGISTRARSE

**Palimpsesto**

VER REVISTA | NÚMERO ACTUAL | REGISTRARSE

Open Journal Systems

Servicio de ayuda de la revista

---

**USUARIO/A**

Nombre de usuario

Contraseña

No crear sesión

**Iniciar sesión**

---

**IDIOMA**

Idioma de destino

**Español (España)**

**Enviar**

---

**CONTENIDO DE LA REVISTA**

Buscar

Idioma de la búsqueda

**Buscar**

---

**TAMAÑO DE FUENTE**

<http://revistes.upc.edu/ojs/>



# 3.

OJS:TRABAJAR  
CON JATS-HTML

Tendencias,  
TIPS,  
estrategias

## ESTÁNDAR XML-JATS

- **Journal Article Tag Suite**
- **ESTÁNDAR DE PUBLICACIÓN**
- Inter-operatibilidad/flexibilidad
- Reusabilidad
- **TRANSFORMACIÓN DEL XML**
  - XSLT
  - HTML, PDF, EPUB...

<JATS>

Ejemplos:

<http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0172607>

<http://cultureandhistory.revistas.csic.es/index.php/cultureandhistory/issue/view/10>

<http://asclepio.revistas.csic.es/index.php/asclepio/issue/view/55>

<http://www.hin-online.de/index.php/hin/issue/view/hin34/showToc>

<https://revistas-filologicas.unam.mx/acta-poetica/index.php/ap>

<https://nordicliteracy.net/index.php/njlr/article/view/188#>

<http://www.jiasociety.org/index.php/jias/issue/view/1480>

<http://publicaciones.eafit.edu.co/index.php/ecos-economia>

## ¿BENEFICIOS?

- **WORKFLOW UNI-BIDIRECCIONAL**
- **WORKFLOW UNIFICADO**
- **HTML-ARTÍCULO DEL FUTURO**
- **RENDERIZACIÓN EN PDF**
  - Apahce FOP
  - iText
  - Arbortext Publishing Engine
  - JATS to LaTeX

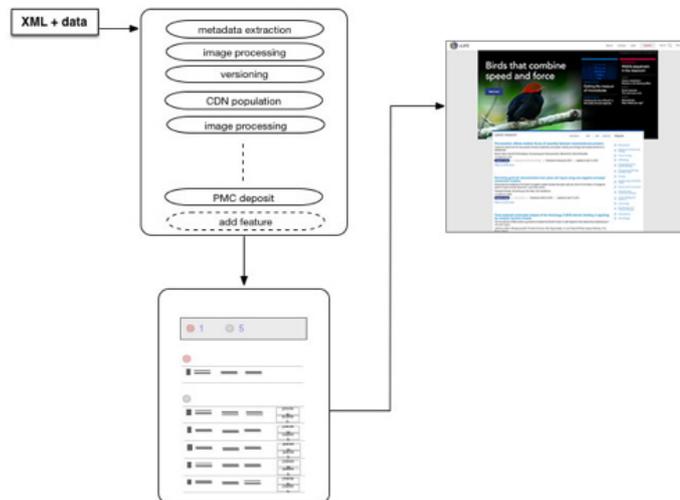
Ejemplo Elife:

<https://elife.elifesciences.org/content/6/e22234>

Ejemplo Redalyc:

<http://www.redalyc.org/revista.oa?id=916>

CambridgeCore



<https://github.com/elifesciences/elife-continuum-documentation>

<https://www.youtube.com/watch?v=rWmjeHX7c88>

## PROBLEMAS

- Formación
- Inversión inicial
- Infraestructura/automatización
- Tiempo = €
- Externalización: 20\$ - 85\$

<JATS>

## SOLUCIONES/TENDENCIAS

**<oxygen/>** XML Editor

**X**editor

**Au**thorea Beta

**FONTOXML**

**INERA**  
eXtyles

**T** TYPEFI

<https://github.com/substance/texture>

<http://www.xeditor.com/portal>

## ALTERNATIVAS

### SUBSTANCE-TEXTURE



<https://github.com/Vitaliy-1/DOCX2JATS>

<https://github.com/MartinPaulEve/meTypeset>



<http://pkp-xml-demo.lib.sfu.ca/>

¿VIABILIDAD?

meTyset + Inera Edifix

edifix.

Problema = €

<http://pkp-xml-demo.lib.sfu.ca/>





# 4.

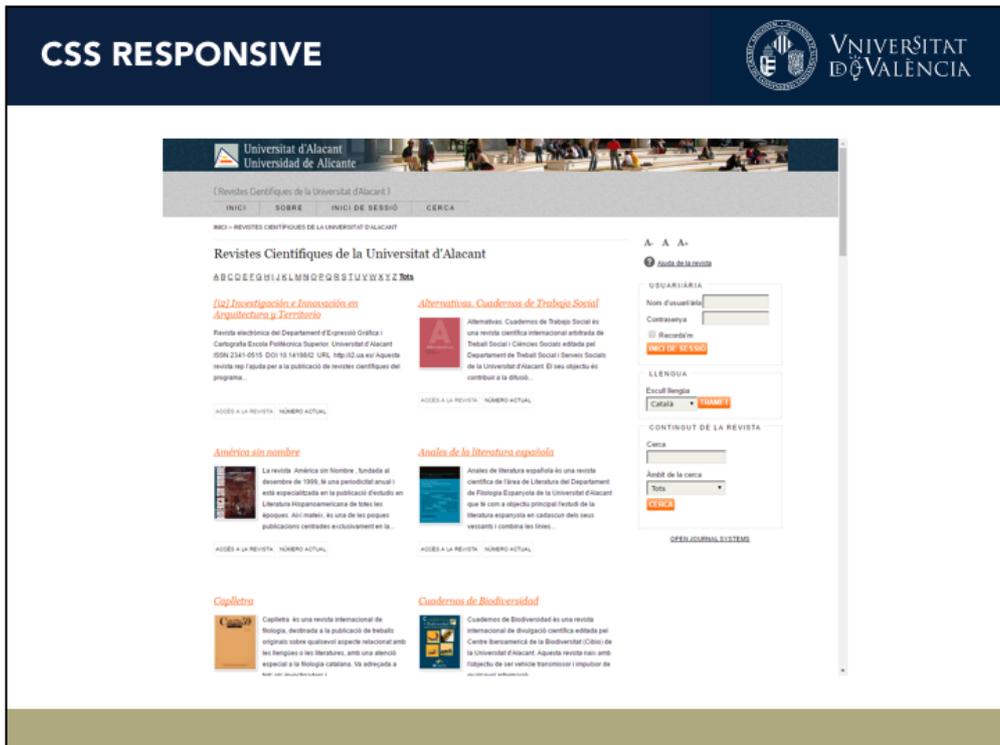
## DISEÑO Y REDISEÑO DE INTERFACES DE OJS

Creación de  
temas y  
plantillas

## TIPOLOGÍAS

- **CSS (Hojas de estilo en cascada)**
- **Hardcoded**
- **Theming OJS**
  - <https://github.com/daxslab/daxs-ojs-base-theme>

CambridgeCore



Universitat d'Alacant  
Universidad de Alicante

[Revistes Científiques de la Universitat d'Alacant]

INICI SOBRE INICI DE SESSIÓ CERCA

INICI - REVISTES CIENTÍFIQUES DE LA UNIVERSITAT D'ALACANT

### Revistes Científiques de la Universitat d'Alacant

ABCDEFGHIJKLMNOPSSTUVWXYZ **Bot**

#### [Diz? Investigación e Innovación en Arquitectura y Territorio](#)

Revista electrónica del Departament d'Expressió Gràfica i Cartografia Escola Politècnica Superior, Universitat d'Alacant  
ISSN 2341-0516 DOI 10.14198/DIZ. http://diz.us.es  
Aquesta revista està dedicada a la publicació de revistes científiques del programa.

ACCÉS A LA REVISTA NÚMERO ACTUAL

#### [Alternativas. Cuadernos de Trabajo Social](#)

Alternativas. Cuadernos de Trabajo Social es una revista científica internacional editada por el Departament de Treball Social i Ciències Socials editada pel Departament de Treball Social i Serveis Socials de la Universitat d'Alacant. El seu objectiu és contribuir a la discussió.

ACCÉS A LA REVISTA NÚMERO ACTUAL

#### [América sin nombre](#)

La revista América sin Nombre, fundada al desembre de 1998, té una periodicitat anual i està especialitzada en la publicació d'articles en Literatura Hispànica de totes les llengües. Actualment, és una de les poques publicacions centrades exclusivament en la...

ACCÉS A LA REVISTA NÚMERO ACTUAL

#### [Anales de la literatura española](#)

Anales de literatura española es una revista científica de l'Àrea de Literatura del Departament de Filologia Espanyola de la Universitat d'Alacant que té com a objectiu principal l'estudi de la literatura espanyola en cadascun dels seus vessants i omplir-ne les línies...

ACCÉS A LA REVISTA NÚMERO ACTUAL

#### [Caplletra](#)

Caplletra és una revista internacional de filologia, destinada a la publicació de treballs originals sobre qualsevol aspecte relacionat amb les llengües i les literatures, amb una atenció especial a la filologia catalana. Va adreçada a...

ACCÉS A LA REVISTA NÚMERO ACTUAL

#### [Cuadernos de Biodiversidad](#)

Cuadernos de Biodiversidad es una revista internacional de divulgació científica editada pel Centre Interdepartamental de la Biodiversitat i Clima de la Universitat d'Alacant. Aquesta revista té com a objectiu de ser vehicle transmissor i impulsor de...

ACCÉS A LA REVISTA NÚMERO ACTUAL

A- A A+

**Accés a la revista**

USUARIÀRIA

Nom d'usuari [input type="text"]

Contrasenya [input type="password"]

Recordar-me

**INICI DE SESSIÓ**

LLINGÜA

Escull l'anglès

Català **FRANCÈS**

CONTINGUT DE LA REVISTA

Cerca

Àmbit de la cerca

Tota

**CERCA**

**OPEN JOURNAL SYSTEMS**



The screenshot shows the homepage of the journal 'PALIMPSESTO'. At the top, there is a navigation menu with links: INICIO, ACERCA DE, INICIAR SESIÓN, REGISTRARSE, BUSCAR, ACTUAL, NÚMEROS, AVISOS, ESTADÍSTICAS. Below the navigation, the main heading is 'Núm. 15 (2016)'. A paragraph of text describes the journal's history and mission. To the right, there is a 'Open Journal Systems' section with a 'Servicio de ayuda de la revista' and a 'USUARIO/A' login form with fields for 'Nombre de usuario' and 'Contraseña', and a 'Iniciar sesión' button. Below the login form, there are sections for 'NOTIFICACIONES' (with 'Wine' and 'Suscripción' options), 'IDIOMA' (with 'Español (España)' and 'Català' options), and 'CONTENIDO DE LA REVISTA'.

<http://revistes.upc.edu/ojs/index.php/Palimpsesto>

**JOURNAL OF THE CHILEAN CHEMICAL SOCIETY**

**JCCHEMS**

70 ANOS  
1947-2017

ISSN 0712-4702

HOME ABOUT LOGIN REGISTER SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

HOME > VOL. 41, NO. 2 (2016)

### Journal of the Chilean Chemical Society

The Journal of the Chilean Chemical Society (JCCHEMS) publishes full articles and communications in all fields of chemistry, including borderline areas such as bioorganic, biorganic, biochemistry, materials chemistry and other containing experimental, theoretical and applied research results that constitute a contribution to the subject and that have not been published and are not under consideration elsewhere.

The Journal of the Chilean Chemical Society is published every three months, is the scientific publication of the Chilean Chemical Society.

Areas of Interest of the Journal: Chemistry

Articles published in the Journal of the Chilean Chemical Society are indexed or summarized by:

- Chemistry Citation Index
- SCI Search
- Research Contents
- Physical, Chemical & Earth Science
- Scielo

**NEW SUBMISSION**

SOCIEDAD CHILENA DE QUÍMICA

USER

Username

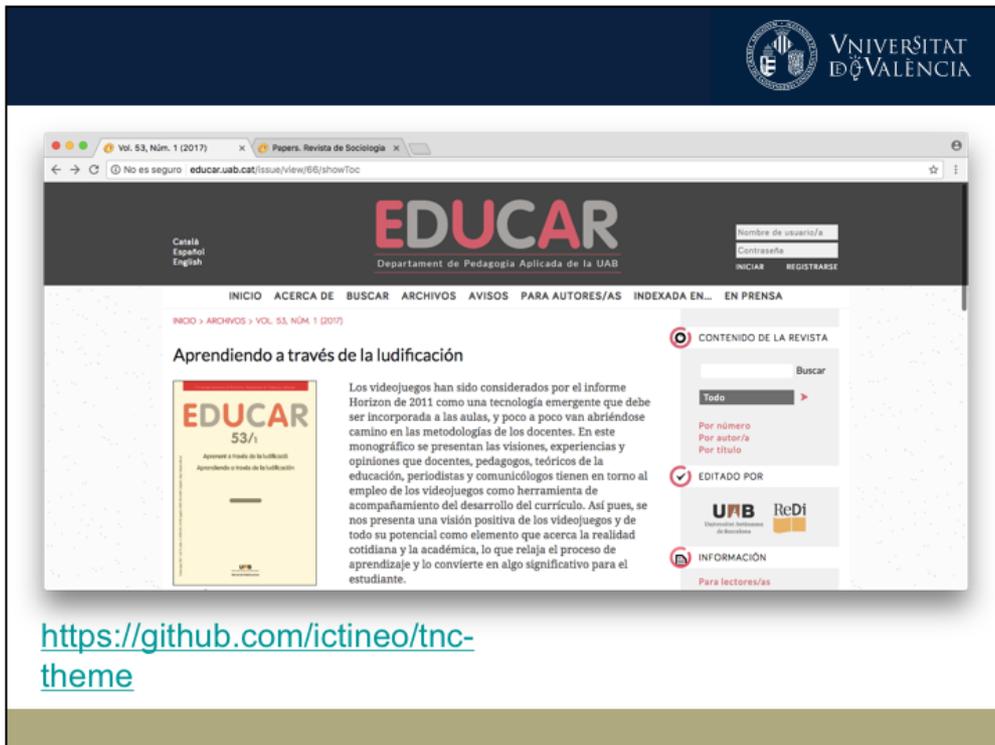
Password

Remember me

<https://jcchems.com/index.php/JCCHEMS/index>



**EJEMPLOS MÁS  
SIGNIFICATIVOS**



The screenshot shows the website for the journal EDUCAR, published by the Department of Applied Pedagogy of the Universitat de València. The page features a dark header with the journal title and navigation links. The main content area displays an article titled "Aprendiendo a través de la ludificación" (Learning through gamification). The article text discusses the use of video games as a teaching tool, citing a 2011 report and the experiences of educators. A sidebar on the right contains a search bar and navigation options like "CONTENIDO DE LA REVISTA" and "EDITADO POR".

Vol. 53, Núm. 1 (2017) Papers. Revista de Sociologia

educar.uab.cat/issue/view/66/showTop

Castellà  
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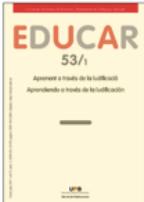
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INICIO > ARCHIVOS > VOL. 53, NÚM. 1 (2017)

### Aprendiendo a través de la ludificación



Los videojuegos han sido considerados por el informe Horizon de 2011 como una tecnología emergente que debe ser incorporada a las aulas, y poco a poco van abriéndose camino en las metodologías de los docentes. En este monográfico se presentan las visiones, experiencias y opiniones que docentes, pedagogos, teóricos de la educación, periodistas y comunicólogos tienen en torno al empleo de los videojuegos como herramienta de acompañamiento del desarrollo del currículo. Así pues, se nos presenta una visión positiva de los videojuegos y de todo su potencial como elemento que acerca la realidad cotidiana y la académica, lo que relaja el proceso de aprendizaje y lo convierte en algo significativo para el estudiante.

CONTENIDO DE LA REVISTA

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Todo

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Por autor/a  
Por título

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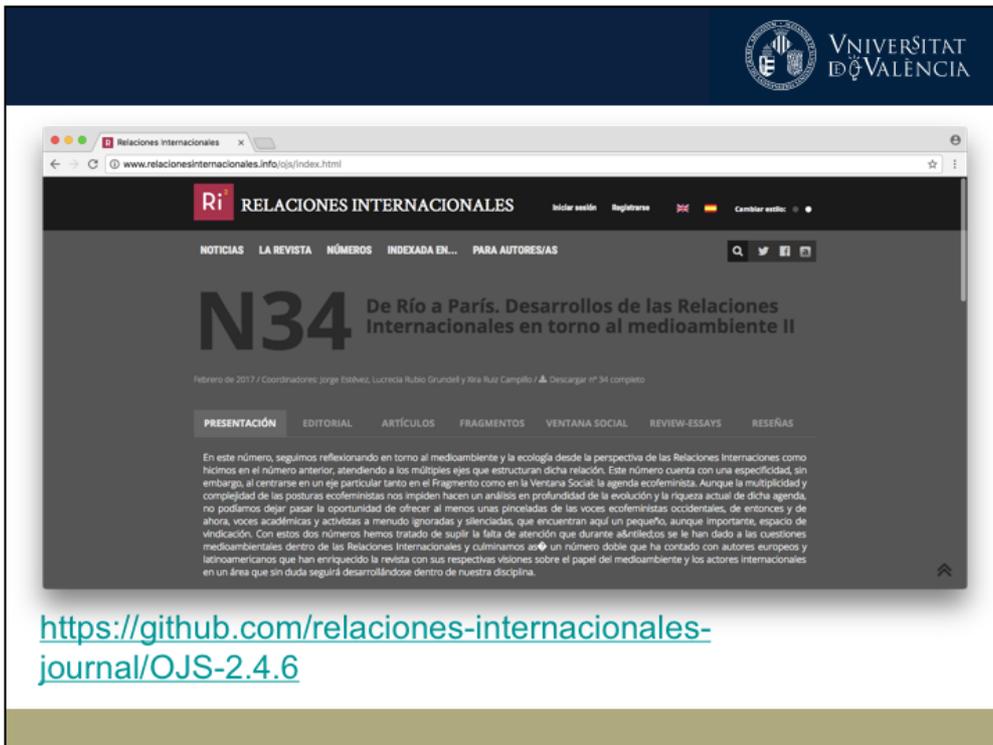
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Para lectores/as

<https://github.com/ictineo/tnc-theme>

The screenshot shows the website for PAPERS Revista de Sociologia. The browser address bar shows 'papers.uab.cat'. The page features a logo of a 3D cube and the title 'PAPERS Revista de Sociologia'. A navigation menu includes 'INICIO', 'ACERCA DE', 'BUSCAR', 'ARCHIVOS', 'AVISOS', and 'PARA AUTORES/AS'. The main content area highlights 'VOL. 102, NÚM. 2 (2017): MUJERES, DELITOS Y PRISIONES'. It lists the 'Número completo' with a download icon and 'ARTÍCULOS DE MONOGRÁFICO' with two entries: 'Presentación. Enfoques no androcéntricos de las cárceles de mujeres' (145-148) and 'Criminologías feministas, investigación y cárceles de mujeres en España' (151-181). On the right, it lists editors 'UFB' and 'ReDi', and mentions it is indexed in 'SCOPUS' and 'IN-RECS'.

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Relaciones Internacionales

www.relacionesinternacionales.info/ojs/index.html

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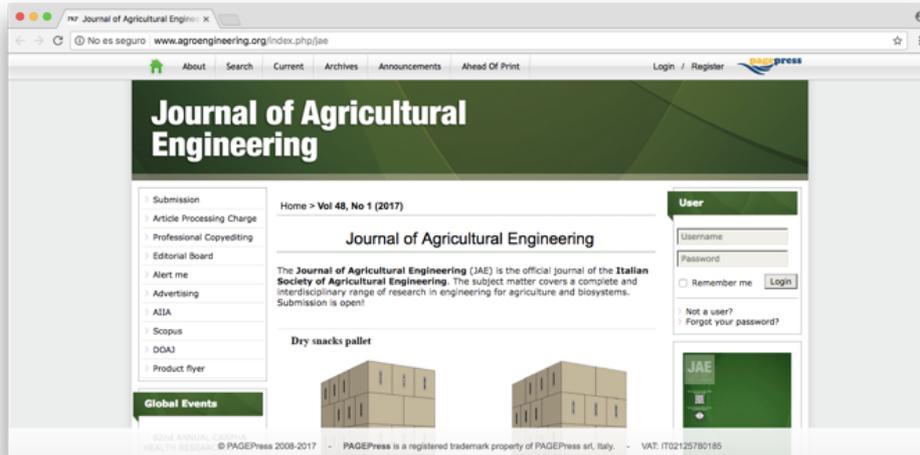
N34

Febrero de 2017 / Coordinadores: Jorge Estévez, Lucrécia Rubio Grundel y Mica Ruz Campillo / Descargar nº 34 completo

PRESENTACIÓN EDITORIAL ARTÍCULOS FRAGMENTOS VENTANA SOCIAL REVIEW-ESSAYS RESEÑAS

En este número, seguimos reflexionando en torno al medioambiente y la ecología desde la perspectiva de las Relaciones Internacionales como hicimos en el número anterior, atendiendo a los múltiples ejes que estructuran dicha relación. Este número cuenta con una especificidad, sin embargo, al centrarse en un eje particular tanto en el Fragmento como en la Ventana Social: la agenda ecofeminista. Aunque la multiplicidad y complejidad de las posturas ecofeministas nos impiden hacer un análisis en profundidad de la evolución y la riqueza actual de dicha agenda, no podíamos dejar pasar la oportunidad de ofrecer al menos unas pinceladas de las voces ecofeministas occidentales, de entonces y de ahora, voces académicas y activistas a menudo ignoradas y silenciadas, que encuentran aquí un pequeño, aunque importante, espacio de vindicación. Con estos dos números hemos tratado de suplir la falta de atención que durante años se le ha dado a las cuestiones medioambientales dentro de las Relaciones Internacionales y culminamos así un número doble que ha contado con autores europeos y latinoamericanos que han enriquecido la revista con sus respectivas visiones sobre el papel del medioambiente y los actores internacionales en un área que sin duda seguirá desarrollándose dentro de nuestra disciplina.

<https://github.com/relaciones-internacionales-journal/OJS-2.4.6>



The screenshot shows the homepage of the Journal of Agricultural Engineering (JAE) website. The browser address bar displays "www.agroengineering.org/index.php/jae". The website header includes navigation links: "About", "Search", "Current", "Archives", "Announcements", "Ahead Of Print", "Login / Register", and the PAGEPress logo. The main title "Journal of Agricultural Engineering" is prominently displayed in a green banner. Below the title, there is a sidebar with a list of links: "Submission", "Article Processing Charge", "Professional Copyediting", "Editorial Board", "Alert me", "Advertising", "AIA", "Scopus", "DOAJ", and "Product flyer". The main content area features the text "Home > Vol 48, No 1 (2017)" and "Journal of Agricultural Engineering". A descriptive paragraph states: "The Journal of Agricultural Engineering (JAE) is the official journal of the Italian Society of Agricultural Engineering. The subject matter covers a complete and interdisciplinary range of research in engineering for agriculture and biosystems. Submission is open!". Below this, there is a featured article titled "Dry snacks pallet" with two images of the product. On the right side, there is a "User" login section with fields for "Username" and "Password", a "Remember me" checkbox, and a "Login" button. Below the login section, there are links for "Not a user?" and "Forgot your password?". At the bottom of the page, there is a footer with the text: "12th ANNUAL CONFERENCE HEALTHY DESIGN © PAGEPress 2008-2017 - PAGEPress is a registered trademark property of PAGEPress srl, Italy - VAT: IT02125780185".

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STARTSEITE ÜBER UNS EINLOGGEN SUCHE AKTUELLE AUSGABE ARCHIV MITTEILUNGEN

Startseite - Bd. 18, Nr. 34 (2017)

## HiN - Alexander von Humboldt im Netz. Internationale Zeitschrift für Humboldt-Studien

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HiN veröffentlicht aktuelle Forschung zu Alexander von Humboldt in Deutsch, Englisch, Spanisch und Französisch. Das halbjährlich erscheinende Periodikum ist eine Publikation der Universität Potsdam und der Berlin-Brandenburgischen Akademie der Wissenschaften. Als Ergänzung der Zeitschrift werden wir auf das Projekt [www.hin-online.de](http://www.hin-online.de) (Humboldt-Informationen online, die Informationsplattform zu Alexander von Humboldt im Netz).

Bd. 18, Nr. 34 (2017)

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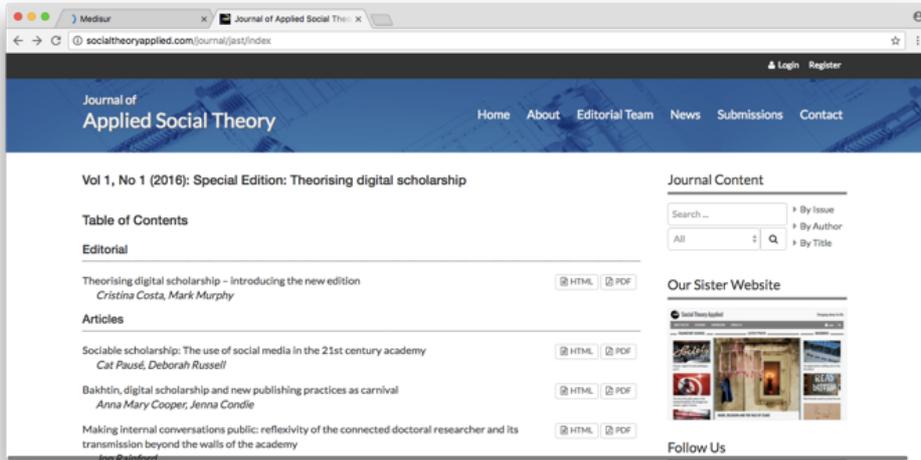
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The screenshot shows the homepage of the Journal of Applied Social Theory. The browser address bar displays the URL [socialtheoryapplied.com/journal/jast/index](http://socialtheoryapplied.com/journal/jast/index). The page features a dark blue header with the journal title and navigation links: Home, About, Editorial Team, News, Submissions, and Contact. Below the header, the current issue is identified as "Vol 1, No 1 (2016): Special Edition: Theorising digital scholarship". The main content area is divided into two columns. The left column, titled "Table of Contents", lists the editorial and articles. The right column, titled "Journal Content", includes a search bar and filters for "By Issue", "By Author", and "By Title". Below this is a section for "Our Sister Website" and a "Follow Us" section.

Journal of Applied Social Theory

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Vol 1, No 1 (2016): Special Edition: Theorising digital scholarship

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Theorising digital scholarship - introducing the new edition  
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**HIV epidemics among transgender populations: the importance of a trans-inclusive response**

**JIAS**

HIV epidemics among transgender populations: the importance of a trans-inclusive response

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Research Article  
**The relationship of emotional intelligence with academic intelligence and the Big Five**  
 Karen Van der Zee<sup>1,2</sup>, Melanie Thipe<sup>2</sup>, Lolle Schake<sup>2</sup>

Article first published online: 27 MAR 2012  
 DOI: 10.1002/per.434  
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European Journal of Personality  
 Volume 16, Issue 2, pages 103–120, March/April 2002

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- Juri Alik, Personality Psychology in the First Decade of the New Millennium: A Bibliometric Portrait, *European Journal of Personality*, 2013, 27, 1  
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- María-José Sánchez-Ruiz, Daria Mavrović, Joseph Poulakis, Trait emotional intelligence and its links to university performance: An examination, *Personality and Individual Differences*, 2013, 54, 5, 650  
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- Pamela Queller, Kathryn J. Gardner, Debbie J. Pope, Jane M. Hutchinson, Helen E. Whitley, Ability emotional intelligence, trait emotional intelligence, and academic success in British secondary schools: A 5-year longitudinal study, *Learning and Individual Differences*

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**Another look at the "C" in CBM: Does it really matter if curriculum-based measurement reading probes are curriculum-based?**

Kelly A. Powell-Smith<sup>1</sup>, Kathy L. Bradley-Klug

Article first published online: 7 JUN 2001  
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[CrossRef](#)
- 2 Scott P. Antón, Theodore J. Christ, Laura S. Moreno, Damien C. Cormier, David A. Klingbeil, A systematic review and summarization of the recommendations and research surrounding Curriculum-Based Measurements of oral reading fluency (CBM-R) decision rules, *Journal of School Psychology*, 2012.  
[CrossRef](#)
- 3 Melanie R. Kuhn, Paula J. Schwanenflugel, Elizabeth B. Meisinger, Aligning Theory and Assessment of Reading Fluency: Automaticity, Prosody, and Definitions of Fluency, *Reading Research Quarterly*, 2010, 45, 2  
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- 4 Christine E. Neaderline, Andrea D. Hall, Christopher H. Skinner, Renee O. Hawkins, Beth D. Winn, A preliminary investigation of the concurrent validity of reading comprehension rate: A direct, dynamic measure of reading comprehension, *Psychology in*

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**Shantanu D. Dutta**  
University of Chicago, Graduate School of Business, 1101 E. 58th Street, Chicago, Illinois 60637

**Yu Zhong**  
Hong Kong University of Science and Technology, Clear Water Bay, Kowloon, Hong Kong

**Gregory S. Carter**  
Stanford University, 518 Memorial Play, Stanford, California 94305

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Published Online: June 1, 2013

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**Monica de Lencastre, Rui Gonçalves, Daniela Gonçalves, Hugo** (2017) Attention in words, not in deeds: Effects of attention dissonance on headquarters-subsidiary communication in multinational corporations. *Journal of World Business* 52 (1), 111-123. [CrossRef](#)

**Walter Bacon, Oscar Montes, Russel Coff, Rodolphe Durand** (2016) Taking a Second Look in a Wiped Crystal Ball: Explaining the Accuracy of Revised Forecasts. *Journal of Management Studies* 53 (8), 1302-1319. [CrossRef](#)

**Christopher Wicker, Andreas Georg Richter, Laura J. Spence** (2016) Walking and Talking: Corporate Social Responsibility, Implications of Firm Size and Organizational Cost. *Journal of Management Studies* 53 (7), 1189-1196. [CrossRef](#)

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43:2, pages 72-78.

### Articles from other publishers

Parvaneh Amiripour, John A. Dossey, Ahmad Shahvarani. (2017) Impact of Organizational Inertia and Dynamic Capabilities on Educational Performance of the Charitable Societies and Its Impact on Mathematical Performance of Elementary At-Risk Students. *Journal of New Approaches in Educational Research* 6:1, pages 37-49.  
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Cathy Cavanaugh, Jeanne Repetto, Nicola Wayer, Carrie Spitzer. (2013) Online Learning for Students with Disabilities: A Framework for Success. *Journal of Special Education Technology* 28:1, pages 1-8.  
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[CrossRef](#)

ROSS MACMILLAN. (2000) ADOLESCENT VICTIMIZATION AND INCOME DEFICITS IN ADULTHOOD: RETHINKING THE COSTS OF CRIMINAL VIOLENCE FROM A LIFE-COURSE PERSPECTIVE\*. *Criminology* 38:10.1111/crim.2000.38.issue-2, pages 553-588.  
[CrossRef](#)

Importance of  
Classroom  
Climate for At-  
Risk Learners >

Cecilia Pierce  
The Journal of Educational  
Research  
Published online: 15 Jul 2010

**Reflection of Bratislava Retail Network in Selected Aspects of Consumer Behaviour**Pavol Klač (University of Economics in Bratislava, Slovakia)  
Marta Groszmanová (University of Economics in Bratislava, Slovakia)**Abstract**

The paper analyses the evolution of the retail network of the capital city of Slovakia Bratislava affecting buying behavior and lifestyle of its consumers. From the marketing point of view, it characterizes the current retail network in Bratislava and presents the main trends in the development of retail stores in Bratislava. It shows, on the one hand, how the importance of consumer behaviour rise in the decline economic prosperity during last years, while on the other hand, how the concentration in retail declines the chances for success of small independent food retail stores during last recent years. The authors used methodologies, e.g. multidimensional scaling, GIS, for testing, assesses the significance of these changes on the sample involving 11 389 respondents interviewed. The paper presents the results of research project VEGA No. 1/0038/11 Geographical Information System as a Source of Strategic Innovation of Enterprise from the Point of View of Strengthening its Competitiveness.

Article in English

Article published: 2014-09-30

Keywords: attractiveness of retail stores; accessibility; retail network; consumer behaviour

DOI: 10.3846/btp.2014.28

Full Text: [PDF](#)**Cited-By**

1. Mapping of Grocery Stores in Slovak Countryside in Context of Food Deserts

Ivona Šišková, Pavol Klač  
Acta Universitatis Agriculturae et Silviculturae Mendelianae Brunensis vol. 63 issue 5 first page 1633 year: 2015  
doi: 10.11118/acta.12159.1633.1633Business: Theory and Practice / Verslas: Teorija ir Praktika (ISSN 1648-0627, e-ISSN 1822-4222)  
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[http://www.btp.vgtu.lt/index.php/  
btp/article/view/btp.2014.28](http://www.btp.vgtu.lt/index.php/btp/article/view/btp.2014.28)

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### Dynamic Systems

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1. Education dynamics: A systems thinking perspective. L. Assidmi. In . pp. 188-194, 2016. [ [URL](#) ]

Cites in 2014:

1. P. Mital, R. Moore and D. Llewellyn. (2014). Analyzing K-12 education as a complex system. *Procedia Computer Science*, 28, 370-379. [ [URL](#) ]
2. M. Borrego and C. Henderson. (2014). Increasing the use of evidence-based teaching in STEM higher education: A comparison of eight change strategies. *Journal of Engineering Education*, 103(2), 220-252. [ [URL](#) ]

Crossref

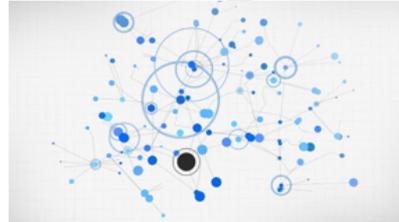
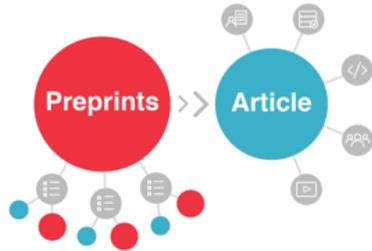
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1. Pratik Mital, Roxanne Moore, Donna Llewellyn (2014): Analyzing K-12 Education as a Complex System, *Procedia Computer Science*, 28 370 doi: 10.1016/j.procs.2014.03.046
2. Maura Borrego, Charles Henderson (2014): Increasing the Use of Evidence-Based Teaching in STEM Higher Education: A Comparison of Eight Change Strategies, *Journal of Engineering Education*, 103(2), 220 doi: 10.1002/jee.20040

## PLUGINS OJS-CROSSREF

- **Cited-by:**
  - <http://forum.pkp.sfu.ca/t/plugin-cited-by-for-ojs-2-4-x/506/5>
- **Ithenticate (ojo!!)**
  - <http://wayback.archive-it.org/7100/20160820015851/https://pkp.sfu.ca/support/forum/viewtopic.php?f=28&t=7041>

## OPORTUNIDADES



<https://elife.elifesciences.org/content/6/e24487>



# 6.

## PERSONALIZACIÓN EXTREMA

## PROBLEMAS Y TIPS

## PROBLEMAS



- Actualizaciones
- Cantidad de código no propio
- Identidad vs corporativismo
- Mantenimiento de los temas, JS

## SOLUCIONES Y BENEFICIOS

- **Theming**
- **Actualización manual**
- **Adaptabilidad**
- **Aprendizaje por contraste**

## TIPS

- **OJS DAO**
- **Block Manager**
- **Pages Manager**
- **Smarty Template (funciones)**
- **Smarty Config File**

<https://pkp.sfu.ca/ojs/doxygen/master/html/classDAO.html>

```
#this is config file comment

# global variables
pageTitle = "Main Menu"
edPicks = "off"
edPicksTpl = ""
fastLinks = off"
bannerHome = "off"

#customer variables section
[naer]
pageTitle = "revista naer"
edPicks = "on"
edPicksTpl = ""
fastLinks = "on"
bannerHome = "on"
bannerHomeFile = "sci.png"
```



# 7.

CONVIVENCIA Y  
DESARROLLO DE  
COMPLEMENTOS

EL CASO DE  
NAER  
JOURNAL



## OJS -> HTML & JQUERY

```
/* Tables & Images */
$('#contenthtml table').attr("class", "table table-bordered table-condensed");
$('#contenthtml table').wrap( "<div class='panel panel-default'></div>" );
$('#contenthtml caption').wrapInner( "<span class='label label-default'></span>" );
$('#contenthtml figure').wrap( "<div class='panel panel-default'></div>" );
$('#contenthtml figcaption').wrapInner( "<span class='label label-default fsup'></span>" );

/* Links on new page */
$('#references a').attr("target", " blank");
$('#references a').attr("class", "white");

/* Others */
$('#contenthtml br').before( '<p></p>' ).remove();
$('#appendix').before( '<hr>' ).add();
$('#appendix').attr("class", "panel panel-default");
```



# 8.

## PLUGINS & PRACTICAS

# ARTICULOS POPULARES



La "Revista Complutense de Educación" indexada en el Directory of Open Access Journals (DOAJ)  
 Con fecha 23 de febrero de 2016 la Revista Complutense de Educación ha sido aceptada para su inclusión en el Directory of Open Access Journals (DOAJ).

Publicado: 2015-06-27

Revista Complutense de Educación, aceptada para su indexación en Emerging Sources Citation Index (ESCI)

La revista Revista Complutense de Educación ha sido aceptada para su indexación en el Emerging Sources Citation Index (ESCI), la nueva edición de Web of Science.

Publicado: 2015-10-25

Vol 28, No 2 (2017)

Tabla de contenidos

## Artículos

Los lenguajes integrables en el ESI-Eclipse: un análisis desde la política lingüística de la Comunidad de Madrid

Isabel Solís Casco

Contribución y reconstrucción de la identidad de los futuros docentes a través de sus autobiografías académicas

Dolores Madrid Vivar, M<sup>a</sup> José Miquel Ferrández

La enseñanza de la Publicidad a través de la guía docente: el caso de la asignatura Teoría General de la Publicidad

Begoña Gómez Nieto, Alejandro Tapia Fraile

Programación visual por bloques en Educación Primaria: Aprendiendo y creando contenidos en Ciencias Sociales

José Manuel Sáez López, Ramón Cózar Gutiérrez

Evaluación de las fortalezas y debilidades del proceso educativo en centros de infantil, primaria y secundaria desde una perspectiva inclusiva

Andrés Escarbalgar Fruits, Pilar Arnaiz Sánchez, Ana Domínguez Quirido

Estrategias y modalidades de argumentación oral en los asambleas de Educación Infantil: Un estudio cualitativo

Rosario Méndez Serrano, Elena González Alfoya, María Ángeles Oñares García

Detección de dificultades comunicativo-lingüísticas en la Educación Secundaria Obligatoria de alumnos con dificultades generales en un área mayor a 1501 alumnos

Alfonso Coronado Martín, Belén Sáenz-Rico de Santiago, Félix Ornelaza Teras, Celia Díaz González

Rol y funciones de los educadores y los educadoras sociales en los centros educativos andaluces: Análisis y reflexiones

José Eduardo Sierra Nieto, Eduardo S. Vila Merino, Ester Caparrós Martín, Víctor M. Martín Sobras

Factores de éxito de las comunidades virtuales universitarias basadas en redes sociales: Análisis de GafEdu

Adriana Pérez García, Gemma Tur Farnet, Francisca Negre Benabdazar, Alejandra Lozano

Determinantes de la satisfacción de los profesores de secundaria, como indicador de calidad de un programa formativo en formación de docentes

Eva María Torrealba Sánchez, María José Rodríguez Conde, Susana Olmos Migueláñez, Patricia Torralba Fariña

Percepción del alumnado de Educación Secundaria sobre la motivación escolar en Castellón y Valencia

Francisco José Martínez García, María José Martínez Martínez, Francisco José Martínez Martínez

Más...

Más Noticias...

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### Artículos más populares

• Conocimiento escolar: problemáticas y alcances

4826 vistas

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Teoría y evidencia

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enfoque en la promoción de habilidades de

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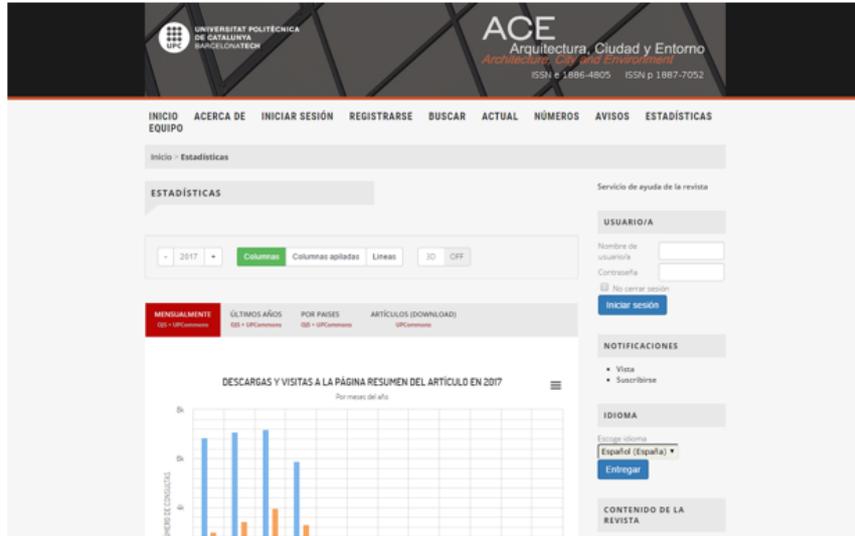
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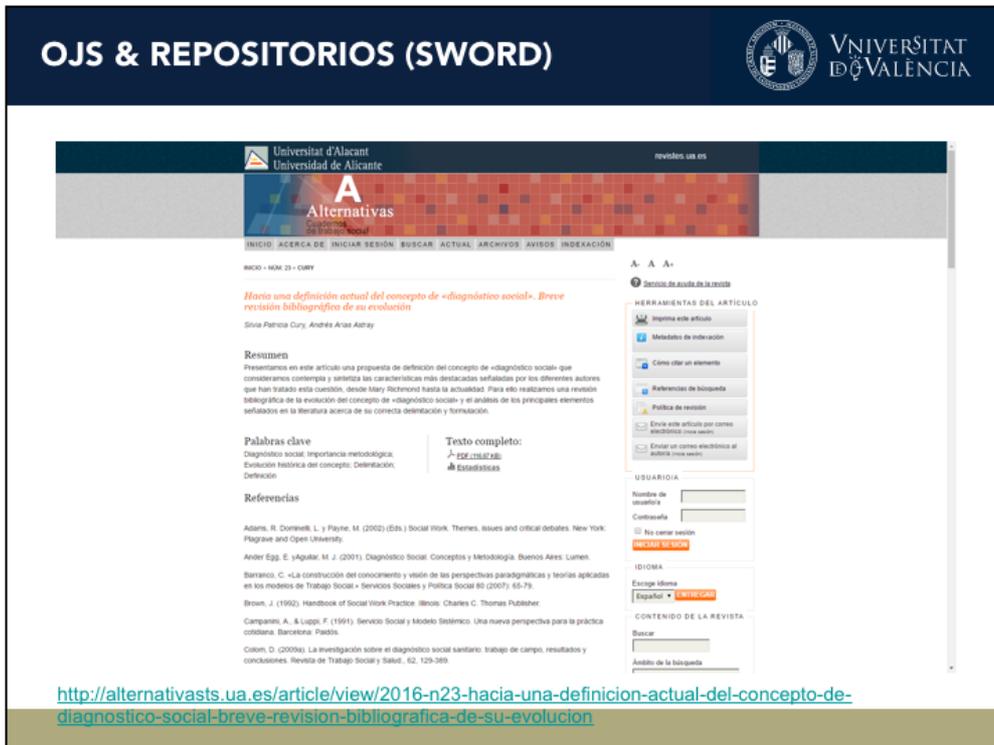
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The screenshot shows the 'ESTADÍSTICAS' (Statistics) page of the ACE journal. At the top, there is a navigation menu with links: INICIO, ACERCA DE EQUIPO, INICIAR SESIÓN, REGISTRARSE, BUSCAR, ACTUAL, NÚMEROS, AVISOS, and ESTADÍSTICAS. The main content area is titled 'ESTADÍSTICAS' and features a control panel with a year selector (set to 2017), a chart type selector (set to 'Columnas'), and a 3D view toggle (set to 'OFF'). Below this, there are four data categories: 'MENSUALMENTE' (141), 'ÚLTIMOS AÑOS' (10), 'POR PAISES' (10), and 'ARTÍCULOS (DOWNLOAD)' (10). The central focus is a bar chart titled 'DESCARGAS Y VISITAS A LA PÁGINA RESUMEN DEL ARTÍCULO EN 2017' (Downloads and visits to the article summary page in 2017). The chart shows monthly data for 2017, with the y-axis representing the number of visits/downloads (0 to 80) and the x-axis representing the months. The bars are blue, and the chart includes a legend and a 'Por meses del año' label. To the right of the chart, there are several utility sections: 'Servicio de ayuda de la revista', a login form with fields for 'USUARIO/A', 'Nombre de usuario/a', and 'Contraseña', a 'NOTIFICACIONES' section with 'Vista' and 'Suscribirse' options, an 'IDIOMA' section with a dropdown set to 'Español (España)', and a 'CONTENIDO DE LA REVISTA' section.

<https://github.com/franmanez/statistics>

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NOV 2016 - CUBO

**Hacia una definición actual del concepto de «diagnóstico social». Breve revisión bibliográfica de su evolución**  
Silvia Patricia Cury, Andrés Arias Astay

**Resumen**  
Presentamos en este artículo una propuesta de definición del concepto de «diagnóstico social» que consideramos contempla y sintetiza las características más destacadas señaladas por los diferentes autores que han tratado esta cuestión, desde Mary Richmond hasta la actualidad. Para ello realizamos una revisión bibliográfica de la evolución del concepto de «diagnóstico social» y el análisis de los principales elementos señalados en la literatura acerca de su correcta delimitación y formulación.

**Palabras clave**  
Diagnóstico social; importancia metodológica; evolución histórica del concepto; delimitación; Definición.

**Referencias**  
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Brown, J. (1992). Handbook of Social Work Practice. Illinois: Charles C. Thomas Publisher.  
Campanini, A. & Luppi, F. (1991). Servicio Social y Modelo Sistémico. Una nueva perspectiva para la práctica cotidiana. Barcelona: Paidós.  
Coley, D. (2009a). La investigación sobre el diagnóstico social sanitario: trabajo de campo, resultados y conclusiones. Revista de Trabajo Social y Salud, 62, 129-160.

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**On the number of divisors of  $n^2 - 1$**

A. W. Dudek

**Abstract**

DOI:  
10.1017/S0004972715001136

**Keywords**

divisor sum, asymptotic, arithmetic functions, Diophantine quintuples

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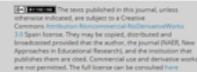
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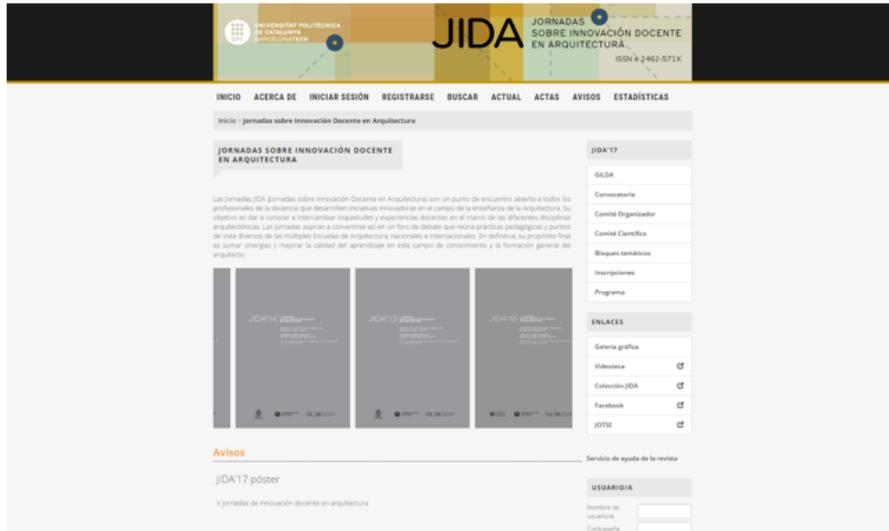
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The screenshot displays the homepage of the JIDA journal website. At the top, there is a navigation menu with links: INICIO, ACERCA DE, INICIAR SESIÓN, REGISTRARSE, BUSCAR, ACTUAL, ACTAS, AVISOS, and ESTADÍSTICAS. Below the menu, the main content area features a carousel of journal covers for JIDA 14, JIDA 15, and JIDA 16. To the right of the carousel, there is a sidebar with various links and information, including 'JIDA 17', 'GIDA', 'Comentarios', 'Comité Organizador', 'Comité Científico', 'Bloques temáticos', 'Inscripciones', 'Programa', 'ENLACES', 'Galería gráfica', 'Vídeoima', 'Colección JIDA', 'Facebook', and 'JDTSE'. At the bottom of the main content area, there is an 'Avisos' section with a link to 'JIDA17 póster' and a small text 'Jornadas de innovación docente en arquitectura'.

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# 9.

## NUESTRO FUTURO

## VISIÓN DE FUTURO

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| #          | rsid | chromosome | position | genotype |
|------------|------|------------|----------|----------|
| rs4477212  | 1    | 72017      | AA       |          |
| rs3094315  | 1    | 742429     | AA       |          |
| rs3111972  | 1    | 742584     | GG       |          |
| rs12124819 | 1    | 766409     | AA       |          |
| rs11240777 | 1    | 788822     | GG       |          |
| rs6681049  | 1    | 789870     | CC       |          |
| rs4970383  | 1    | 828418     | AC       |          |
| rs4475691  | 1    | 836671     | CT       |          |
| rs937756   | 1    | 844113     | AG       |          |
| rs13302982 | 1    | 851671     | GG       |          |
| rs1110052  | 1    | 863421     | GT       |          |
| rs2272756  | 1    | 871896     | AG       |          |
| rs3748597  | 1    | 878522     | CC       |          |
| rs13303106 | 1    | 881808     | AA       |          |
| rs28415373 | 1    | 883844     | CC       |          |
| rs13303010 | 1    | 884436     | AG       |          |
| rs6696281  | 1    | 892967     | CT       |          |
| rs28391282 | 1    | 894028     | GG       |          |
| rs2340592  | 1    | 900798     | AG       |          |
| rs13303118 | 1    | 908247     | GT       |          |
| rs6665000  | 1    | 914761     | AA       |          |
| rs2341362  | 1    | 917172     | CC       |          |
| rs9777703  | 1    | 918699     | TT       |          |
| rs1891910  | 1    | 922320     | GG       |          |
| rs9697457  | 1    | 924208     | GG       |          |
| rs35940137 | 1    | 930066     | GG       |          |
| rs3128117  | 1    | 934427     | CT       |          |
| rs2465126  | 1    | 936897     | AA       |          |
| rs2341365  | 1    | 938555     | AA       |          |
| rs15842    | 1    | 938784     | CC       |          |


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23andMe genotype data for Mother, Father, Son, Daughter and Aunt. Son is 23andMe version 2 data and the rest of the family are 23andMe version 3 data.

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